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Capacity Building Program for sustainable reconstruction
PROJECT NO. ERASMUS-EDU-2024-CB-VET – GAP- 101182786

NEWSLETTER

REBUILD – Capacity Building Program for Sustainable Reconstruction is a European project funded by the **Erasmus+ program**, created to strengthen vocational education and training systems in the Eastern Partnership countries not associated with the program: Ukraine, Georgia, and Moldova.

The project promotes the sustainable and resilient reconstruction of buildings and infrastructure in areas affected by natural disasters or conflicts, through the transfer of knowledge, skills, and best practices from EU member states.

Coordinated by IIPLE – the Construction School of Bologna, REBUILD involves an international partnership made up of organizations from Italy, Austria, Poland, Ukraine, Georgia, and Moldova. The REBUILD Consortium is proud to share the latest milestones in our journey toward the sustainable reconstruction of Ukraine, Georgia, and Moldova. This period has been marked by intensive collaboration, international exchange, and the finalization of our primary digital tools.

PROJECT KEY GOALS

REBUILD aims to strengthen the skills of vocational trainers in the construction sector through targeted training on EU regulations, funding tools, and sustainable reconstruction practices.

The program promotes **innovative teaching methods, digital tools, and open-access training materials**, while fostering cooperation among schools, universities, public institutions, and businesses.

Training will be delivered via a **Moodle platform, complemented by international seminars, study visits, and peer-learning activities to support the green and digital transition in VET systems.**

A SHARED ANALYSIS TO START FROM REAL NEEDS

To design training that is truly effective and context-appropriate, the partnership carried out an in-depth research study in the three beneficiary countries.

This analysis also involved local experts and institutions through focus groups, interviews, and surveys, providing the foundation for the design of training modules tailored to the real needs of each territory.

Three key dimensions were explored:

1. Catastrophic events and impacts

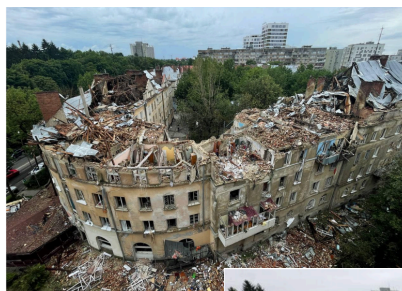
The analyses revealed a high exposure to natural risks—such as floods, landslides, earthquakes, and wildfires—exacerbated by climate change and by structural deficiencies in infrastructure and urban planning. In Georgia, for example, the number of extreme events has increased by +58% for geological phenomena and by +15% for hydrometeorological ones over recent decades.

2. Reconstruction techniques and practices

In the three countries, post-disaster reconstruction often relies on fragmented practices, with limited use of digital technologies such as BIM and poor integration of sustainability criteria. Some good practices have been identified (e.g., material reuse, debris management, use of drones), but their implementation remains marginal.

3. VET systems

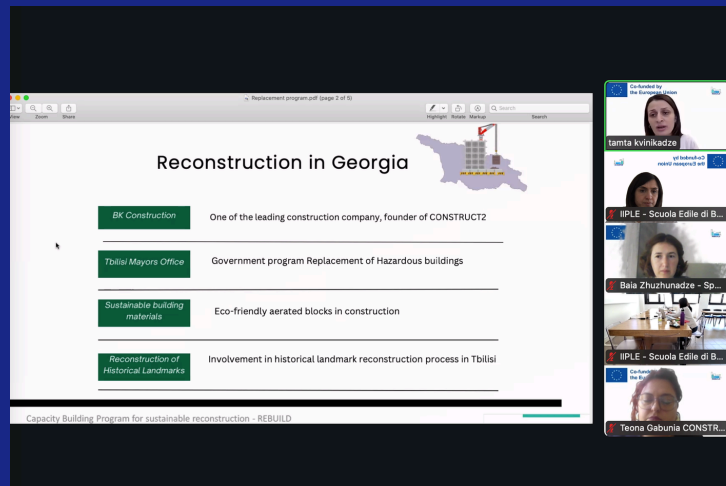
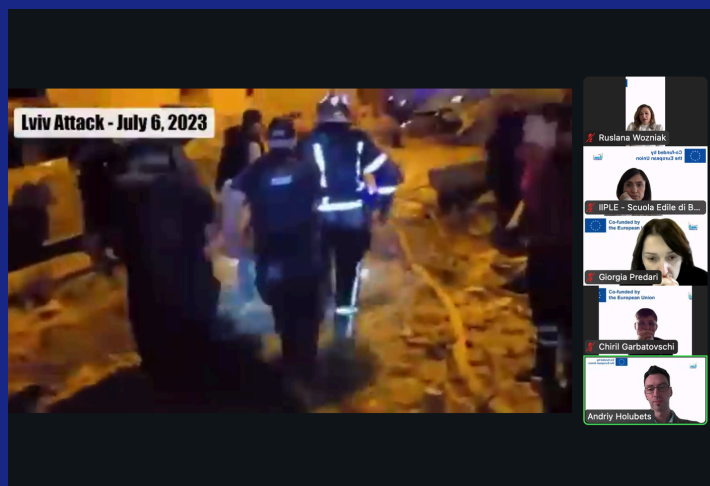
The vocational education and training systems in the construction sector are uneven, showing gaps in digitalization, teaching methodologies, and integration of sustainability and resilience principles. Trainers highlight the need for updates on European regulations, innovative practices, and digital tools, as well as for more practical, competence-based learning paths



VIRTUAL STUDY VIST - APRIL 2025

A key moment of the first semester was the **Virtual Study Visit held in April 2025**, which involved all partners and beneficiary countries.

The virtual visit served as a peer-learning platform, encouraging the exchange of concrete experiences and the development of a shared vision for the training paths to be implemented. It also provided a valuable space to discuss barriers and opportunities for sustainable reconstruction in the different national contexts.



REBUILDING ALSO MEANS TRAINING

REBUILD promotes the idea that reconstruction is not only about buildings, but **also about people** — socially and professionally. It requires updated skills, resilient training systems, and strong international networks to face today's crises and build a safer, more sustainable future. Follow us to discover how education can become a tool for resilience.

Because rebuilding is not just about raising walls again — it's about rebuilding skills, communities, and the future.

NEXT STEPS

In the second half of 2025, the project will move into its operational phase, with:

- the development of modular and digital training content;
- the launch of the dedicated online platform;
- and the organization of the first transnational learning events.

To stay updated on the REBUILD project:
www.erasmus-rebuild.net

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